



# The Ripple Effect: When you start sharing teaching experiences

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# Outline

- White board activity
- Return on Turpin, Elder Cardinal and Chalmers
- Meta cognition
- Leit Motiv: Conversations
- Concrete tips



# TURPIN, ELDER CARDINAL AND CHALMERS



**TIP 1: Care about students**

# Meta cognition -Carol Dweck-

<https://www.youtube.com/watch?v=hiiEeMN7vbQ>

- TIP # 2: Reflect... or Apply right away
- Improvisation (Sparky)
- Model
- Teaching squares
- Leit motiv: Talking with students about teaching



# Sharing with colleagues

- Teaching squares
- Sharing syllabus
- TIP # 3: Discussing assignments



# Tip 1: Care about students

- Self reflections
- Exit quizzes (show you care about their learning)



# Tip 4: Create and/or Take opportunities

- Workshops (Wednesday emails, resist the delete button)
- Teaching Square
- CTL Mentors  
<https://www.ualberta.ca/centre-for-teachir>
- ACURIT: May 5 and 6<sup>th</sup> (  
<https://www.ualberta.ca/augustana/resear>



# Tip #5: Conversations

With Colleagues  
With Students





# Tips from the room

- Discussion boards (make sure to scaffold expectations, train them with the technology-prepping students)
- ‘Bitching’ session: To avoid unless you have the training to lead them
- Instead try ‘identifying challenges’
- Role playing

# Take away

- Reflect on your teaching (Chalmers)
- Try new things, and if you fail, reflect and try again
- Seek opportunities
- Apply right away
- ACURIT, May 5 and 6<sup>th</sup> (  
<https://www.ualberta.ca/augustana/research/acurit>)